

Project Title	Funding	Institution
Sensorimotor learning of facial expressions: A novel intervention for autism	\$497,336	University of California, San Diego
Teaching stranger safety skills to children with autism	\$25,000	Center for Autism and Related Disorders (CARD)
Teaching children with autism to seek help when lost	\$25,000	Center for Autism and Related Disorders (CARD)
Robot-child interactions as an intervention tool for children with autism	\$204,403	University of Connecticut
Training staff to conduct preference assessments during discrete trial training	\$18,000	Center for Autism and Related Disorders (CARD)
Related services intervention for expressive and receptive language skills in autism spectrum disorder and in cognitive impairment	\$301,995	Vanderbilt University
Guiding visual attention to enhance discrimination learning	\$145,437	University of Massachusetts Medical School
Development of mGluR5 antagonists to treat fragile X syndrome and autism	\$1,048,100	Seaside Therapeutics, LLC
Building a selective inhibitory control tone in autism: An rTMS study	\$222,000	University of Louisville
Autism and the development of relational awareness	\$618,557	University of British Columbia
The impact of classroom climate on autism intervention fidelity and outcomes	\$41,176	University of Pennsylvania
Novel strategies to manipulate Ube3a expression for the treatment of autism and Angelman syndrome	\$111,000	University of North Carolina at Chapel Hill
Design & synthesis of novel CNS-active oxytocin and vasopressin receptor ligands	\$584,206	Scripps Research Institute
Initial investigation of prevention of ASD in infants at risk	\$263,510	University of California, Davis
ACE Center: Clinical Phenotype: Treatment Response Core	\$205,498	University of California, San Diego
Translation of evidence-based treatment to classrooms	\$12,500	University of California, San Diego
Innovative Technology for Autism Spectrum Disorders	\$10,000	University of Southern California
Randomized controlled trial of the P.L.A.Y. Project intervention for autism	\$553,924	Richard Solomon, MD, PLC
Transcranial magnetic stimulation (rTMS) for evaluation and treatment of repetitive behavior in subjects with autism spectrum disorders	\$17,161	Columbia University
Translating pivotal response training into classroom environments	\$495,451	Rady Children's Hospital Health Center
Developing a school-based Social Competence Intervention (SCI)	\$375,878	University of Missouri
Teaching children to comprehend rules containing "if/then"	\$38,994	Center for Autism and Related Disorders (CARD)
Behavioral intervention for working memory in children with autism	\$30,000	Center for Autism and Related Disorders (CARD)
Teaching children to identify causes of others' emotions	\$20,687	Center for Autism and Related Disorders (CARD)
Teaching theory of mind skills to children with ASD	\$24,025	Center for Autism and Related Disorders (CARD)
Identifying factors that predict response to intervention	\$21,965	Center for Autism and Related Disorders (CARD)
Establishing liquid medication administration compliance	\$27,985	Center for Autism and Related Disorders (CARD)
Autism & Technology	\$10,000	University of Toronto
Sibling-mediated social communicative intervention for children with autism spectrum disorder	\$71,700	University of Idaho
Development of an intervention to enhance the social competencies of children with Asperger's/high functioning autism spectrum disorders	\$430,225	State University of New York, Buffalo

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Social communication and symbolic play intervention for preschoolers with autism	\$574,966	University of North Carolina at Chapel Hill
A cognitive-behavioral intervention for children with autism spectrum disorders	\$134,668	Virginia Polytechnic Institute and State University
Stimulus structure enhancement of visual symbol detection in AAC	\$150,714	University of Massachusetts Medical School
Theory of Mind software for autism and other communication disorders	\$949,376	Laureate Learning Systems, Inc.
Supporting the well-being of families of young children with autism spectrum disorders	\$393,019	Boston Medical Center
The effectiveness of special education services for children with autism: A national longitudinal study	\$93,533	University of North Carolina at Chapel Hill
Autism Theory & Technology	\$10,000	Massachusetts Institute of Technology Media Laboratory
Designing a test to detect the emergence of derived symmetry	\$28,000	Center for Autism and Related Disorders (CARD)
Long-term follow-up of children with autism who recovered	\$33,965	Center for Autism and Related Disorders (CARD)
Chart review of 38 cases of recovery from autism	\$35,117	Center for Autism and Related Disorders (CARD)
Age and treatment intensity in behavioral intervention	\$34,879	Center for Autism and Related Disorders (CARD)
Family-centered transition planning for students with autism spectrum disorders	\$393,024	University of New Hampshire
Visualizing voice	\$28,000	University of Illinois at Urbana Champaign
Technology support for interactive and collaborative visual schedules	\$36,032	University of California, Irvine
Tele-health delivery of a family-focused intervention to reduce anxiety in youth with autism spectrum disorders in rural Colorado	\$393,024	University of Colorado Denver
Self-management of daily living skills: Development of cognitively accessible software for individuals with autism	\$44,176	Eugene Research Institute
Assessing preference for reinforcers in children with autism	\$29,684	Center for Autism and Related Disorders (CARD)
Parenting your young child with autism: A web-based tutorial	\$248,373	Center for Psychological Consultation
Developing a 3D-based virtual learning environment for use in schools to enhance the social competence of youth with autism spectrum disorder	\$492,790	University of Missouri
Evaluating a 3D VLE for developing social competence	\$84,997	University of Missouri
Adapting cognitive enhancement therapy for ASD	\$194,096	University of Pittsburgh
Virtual reality and augmented social training for autism	\$205,812	University of California, Davis
Teaching children to identify others' preferences	\$22,058	Center for Autism and Related Disorders (CARD)
Autism Treatment Network (ATN)	\$2,938,394	Autism Speaks (AS)
Comparison of two comprehensive treatment models for preschool-aged children with autism spectrum disorders and their families	\$967,343	University of North Carolina at Chapel Hill
Effects of follow-through during DTT on verbalizations	\$11,231	Center for Autism and Related Disorders (CARD)
Telemedicine approach to teaching pill-swallowing skills	\$14,168	Center for Autism and Related Disorders (CARD)

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Improving synchronization and functional connectivity in autism spectrum disorders through plasticity-induced rehabilitation training	\$487,384	University of California, San Diego
Altering motivational variables to treat stereotyped behavior	\$79,475	St. Cloud State University

